**Skill Project Showcase** 2/21/19

**SkillsUSA North Carolina**

**PURPOSE**

To give Career and Technical students an opportunity to showcase examples of work they have completed under teacher supervision that are typical examples of the work that is done by a craftsperson in the field in which they are training. There will be three categories for entry: Individual, Team, and Class.

**CLOTHING**

Since there is no presentation that is judged as part of this competition, clothing will not be included in the judging.

Contestants may elect to be present with their projects **at public viewing** to explain, present, answer questions, etc. Contestants wishing to do so should be in one of the official dress options as identified below:

* Official red blazer or jacket, black dress slacks with black socks OR black skirt (with or without black sheer or skin-tone seamless hose), white dress shirt with black tie OR plain white blouse, black dress shoes;
* Business-like attire;
* Clothing specific to the skill/trade area as identified in the skilled competition related to your project. (Example – for a Carpentry project, contestant should be in the khaki shirt/pants as identified in the Carpentry contest technical standards.)

**ELIGIBILITY**

Open to all SkillsUSA members. Students may enter in the following categories:

* **Individual:** One student may enter a project that they have worked on individually in conjunction with a class related to the field in which they are training.
* **Team/Class:** A team of 2 or more students (unlimited number) may enter a project that they have worked cooperatively on in conjunction with a class related to the field in which they are training. Proof must be provided in the notebook showing that each team member participated on this project. The project must be one that would typically be completed by a group in industry. All paid team registrants will be eligible to receive awards/medallion. i.e. If you pay registration for 10 students, and they place, 10 medallions will be awarded.

**SPECIFICATIONS**

* Each job exhibit must be accompanied by a notebook that includes the information listed below.
  1. **Notebook**
     1. Must be 3-ring binder with all papers placed inside the binder and attached to the rings. Loose sheets placed inside of flaps will not be reviewed**.**
     2. **It must contain**:
        1. Cover Sheet with:
           1. Contestant Number
           2. Student Name
           3. School Name
           4. Advisor Name
           5. Picture of Job Exhibit with Student
        2. Table of Contents.
        3. Detailed description of the work performed by the student. Descriptions should be paragraph form by the student, including a timeline of the project from concept to finish.
        4. An original list created by the student of the steps followed in completing the exhibit.
        5. Photographs that clearly show the student completing the work.
        6. If a finished job exhibit has been produced from raw materials, a list of materials should be provided.
        7. If performing a service, a list of parts replaced or products used should be listed. If possible, working drawings should be provided to assist the judges.
        8. Current receipts must be included for items purchased for the project. Any materials donated will be accompanied by in-kind donation letter of receipt.
        9. Working drawings MUST be included for job exhibits (concepts, blue prints, schematics, etc.).
        10. Resume.

1. Jobs exhibits will be rated by skilled craftspersons, when available, in each event in accordance with the grade sheet provided in this document. If a specific grade sheet is not included in this document, the general grade sheet will be used.
2. There is no size, space, dimension, or movement limitation.  A 3-foot table will be provided for each entry.  Larger tables/spaces may be provided (if space is available) upon request to info@SkillsUSAnc.com. Requests must be made 3 weeks prior to the state conference.
3. Power is available ONLY BY REQUEST. Requests must be made to info@SkillsUSAnc.com three weeks prior to state conference.

**SCORING**

All projects will be scored against the general criteria above (and on the following page), unless a specific criteria has been developed for their skill area.

Projects will be scored on a 100 point scale and the top 5 places will be recognized as the winners for each skill area in each category.

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| Skill Project Showcase: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
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| **Items Evaluated** | | **Possible Points** | |  | |
| Is the job typical of the occupation, and does the job show originality, initiative and/or ingenuity on the part of the contestant? | | 20 | |  | |
| Does the job accurately meet the specifications or description submitted in the notebook, and does it have adequate evidence of the work performed? | | 20 | |  | |
| Does the job meet the standards of the occupation for quality, finish, neatness and appearance? | | 20 | |  | |
| Does the job indicate that considerable study and effort was expended in its design (if applicable), construction, assembly and/or arrangement? | | 20 | |  | |
| **Notebook.**  The below listed components are required: | |  | |  | |
| **i.** Cover Sheet with: | | 20 | |  | |
| a. Contestant Number | |  | |  | |
| b. Student Name | |  | |  | |
| c. School Name | |  | |  | |
| d. Advisor Name | |  | |  | |
| e. Picture of Job Exhibit with Student | |  | |  | |
| **ii.** Table of Contents. | |  | |  | |
| **iii.** Detailed description of the work performed by the student. Descriptions should be paragraph form by the student, including a timeline of the project from concept to finish. | |  | |  | |
| **iv.** An original list created by the student of the steps followed in completing the exhibit. | |  | |  | |
| **v.** Photographs that clearly show the student completing the work. | |  | |  | |
| **vi.** If a finished job exhibit has been produced from raw materials, a list of materials should be provided. | |  | |  | |
| **vii.** If performing a service, a list of parts replaced or products used should be listed. If possible, working drawings should be provided to assist the judges. | |  | |  | |
| **viii.** Current receipts must be included for items purchased for the project. Any materials donated will be accompanied by in-kind donation letter of receipt. | |  | |  | |
| **ix.** Working drawings MUST be included for job exhibits (concepts, blue prints, schematics, etc.). | |  | |  | |
| **x.** Resume. | |  | |  | |
|  | |  | |  | |
| Resume Penalty | | 0 or -1 | |  | |
|  | |  | |  | |
| Total Possible Points | | 100 | |  | |